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Challenges for the future

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Challenges for the future of physiotherapy (research)

- Status quo
- Can we believe the evidence?
- Can we implement the evidence?
- Solutions



Status quo

- Physiotherapy is marginally based on evidence
- Getting new evidence is problematic and expensive
- Good trials not always give good answers

Physiotherapy is marginally based on evidence



Collecting the evidence in Physiotherapy



The 'build up' of evidence



The 'build up' of non-evidence



Problems in primary trials

- Validity: what you read is not always what has been done
- Primary trials do not reflect clinial practice
- Primary trials do not always use adquate outcomes
- Primary trials do not allow for relevant subgroup analyses

Informativeness:

what you read is not what has been done

methodological score





Effect of randomisation on trial outcome

Number of trials



Problems in systematic reviews

- SR methodology is still under development
- Quality weighing systems are disputable
- Not all relevant areas are systematically reviewed
- Publication/language bias!

Systematic reviews: quality and estimate of efficacy



Jadad & McQuay J Clin Epidemiol 1996

Problems in guidelines

- Data are missing for parts of the guideline
- Consensus solving method might be non-sensus
- Quality of evidence (from trials and systematic reviews) might be problematic

We need new and beter evidence!

Getting new evidence is problematic and expensive

- Physiotherapy is not heroic medicine
- People do not die from it
 - Lack of sexiness
- Research funds demand implementation research (proven and effective therapies)
- Trials and cohort 'eat' money
- Yield limited evidence per euro

More importantly, trials the optimal research vehicle!

Some trials are just not done!



Risks of Downhill skiing studied in animal research



Risks of not wearing a parachute when jumping from an airplane



Good trials not always give good answers

| | Factor | % overestimation |
|---|----------------------------------|---------------------|
| | C | of treatment effect |
| • | Not randomised | 40 |
| • | Not double-blind | 17 |
| • | Including duplicate information | n 20 |
| • | Using only small trials | 30 |
| • | Trials of poor reporting quality | v 25 |
| | | |

Pooled effect sizes of 108 studies from CBG (Suttorp et al, 2006)

| CBG Quality item | ES ratio | 95% CI |
|-----------------------------|----------|-------------|
| Randomization | 0.81 | 0.54 - 1.23 |
| Concealment | 0.69 | 0.46 - 1.02 |
| Baseline comparability | 0.78 | 0.55 – 1.14 |
| Blinding of patient | 1.37 | 0.88 – 2.17 |
| Blinding of provider | 1.04 | 0.59 – 1.60 |
| Blinding of assessor | 0.98 | 0.60 - 1.74 |
| Co-interventions avoided | 0.85 | 0.64 - 1.37 |
| Drop-outs | 0.80 | 0.58 – 1.30 |
| Timing | 0.75 | 0.49 – 1.37 |
| Intention-to-treat analysis | 0.75 | 0.49 - 1.09 |

Summary (Suttorp et al, 2006)

| Quality items | ES ratio | 95% CI |
|---------------|----------|-------------|
| Sum score >5 | 0.62 | 0.37 – 0.96 |
| Sum score > 4 | 0.61 | 0.42 - 1.06 |

Conclusion: CBG items are associated with bias and a sum score threshold of four is significantly associated with bias.

The better the trial...

- The less likely there will be a result
- Or lies selection bias at the root of the problem
- Or are highly selected individuals less likely to respond (ceiling and floor effects?)





In the ideal world....

- There is enough and valid evidence
- Everyone is willing to apply it
- What we do yields huge patient satisfaction
- In the not so ideal world there are some problems, like...



The implementation gap

- Changing practice is hampered by
 - Lack of patient-oriented outcome measures
 - Use of outcome measures in general is low
 - Especially in chronic conditions
 - KT (knowledge transfer) is based on inadequate evidence
 - EBM strategies fail to a certain extent
 - Specially in complex decision making

Effect of KT strategies*

- Printed education materials
- Audit and feedback
- Conferences
- Outreach visits
- Use of opinion leaders
- Continued education

- small
- small
- small
- medium
- medium
- mod/large

KT mediators

- Prior knowledge, education, age
- Readiness to change model
 - Precontemplation
 - Contemplation
 - Preparation
 - Action
 - Maintenance
- Conceptual use of knowledge
- When there is need or benefit

The stick and the carrot (professional solutions)

- Accreditation
- Preferred providership
- Financial incentives
- Network with mutual responsibility
- Accountability
- Client oriented approach
- Guidelines that make sense

Mathematical tapdancing (methodological solutions)

- EPD's
- Cohort nested clinical trials
- Development of relevant outcomes
- Continuous update and education

Thank you







